



KEYNOTE 9:00-9:45	SCOUT CALVERT Library Futurisms: Interoperability, Adaptation, and Resilience	
	TECHNOLOGICAL SOLUTIONS TRACK	TEACHING / INSTRUCTIONAL METHODS TRACK
Session 1 10:00-10:45	When the Questions Have the Answers: Leveraging Online Reference to Understand User Experience <i>Alyssa Deutschler, University of Washington – Seattle Campus</i> <i>Anne Pepitone, University of Washington – Seattle Campus</i>	The Challenge of Dual Credit: creating sustainable library learning experiences <i>Amy Stanforth, Portland State University</i> <i>Anders Tobiason, Portland State University</i>
Session 2 11:00-11:45	Using Technology to Create Safe Study Spaces during COVID-19 <i>Lucinda Amerman, Oregon State University</i> <i>Margaret A. Mellinger, Oregon State University</i>	Choose Your Own Education: Interactive Fiction and Online Instruction <i>Stewart C. Baker, Western Oregon University</i>
Lunch Break – No Sessions		
Session 3 1:00-1:45	Demonstrating the value of libraries in academic research during a pandemic: an application of web-scraping based metrics <i>Laura Baird, Pacific University</i> <i>Lynda Irons, Pacific University</i>	Aspirational Equity: An Approach to Online Workshops by the University of Washington Libraries <i>Elliott Stevens, University of Washington – Seattle Campus</i> <i>Perry Yee, University of Washington – Seattle Campus</i> <i>Joanne Chern, University of Washington – Seattle Campus</i> <i>Melissa Henry, University of Washington – Seattle Campus</i> <i>Charlotte McGrew, University of Washington – Seattle Campus</i>
Session 4 2:00-2:45	Growing Collection Builder: Developing an Agile, Library-Centric Approach to Digital Collections and Scholarship Projects <i>Olivia Wikle, University of Idaho</i> <i>Evan Williamson, University of Idaho</i> <i>Devin Becker, University of Idaho</i>	Re-mix an Open Educational Resource (OER) Textbook to include local and cultural content <i>Maura Valentino, Central Washington University</i>
3:00-4:00	Post Conference Social Activity	